AT-TANAL AL-ARABI

An introductory brochure for the AT-TANAL AL-ARABI Project

(International Certificate of Proficiency in the Arabic Language in cooperation with the Federation of Arab Universities)

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Certificate of international competence in the Arabic language

Arabic is not for any of you son or mother, but it is the language. Whoever speaks Arabic he is Arabic.

Reforming a nation is only by reforming its official language. The fact that language (identity) is suitable for teaching, learning, media and politics, and the basis for its survival, standing, and even sovereignty. And that when the nation is tested by stealing its language, marginalizing its language, excluding it, it is lost, dirty, and amputated from its past, its heritage, its present and its future, due to the internal and external challenges faced by the Arabic language, represented in the abandonment of some of its children, and the psychological defeat represented by presenting their children with strange llanguage. and attracting foreigner schools and universities which teaches even Arabic and Islamic studies in his languages. Arabic contention by learning, education and communication, which led to the prevalence of dual languages; (Al-Arabizi Al-Arbansi Al-Arablushi) by writing, speaking and communicating, so ardents of Arabic felt the enormity of the matter, and individuals and institutions, governments and concerned parties took up arms all within the limits of its capabilities to defend, promote, protect and remove it from the siege imposed on it to the space of use and circulation in the Arab street, so they were real time and affective scattered efforts, many of them were not written for continuation because they relied on routine procedures and the formation of committees that produce research, studies and visions and do not issue positive binding decisions as well as non-follow-up and non-inclusion.

Therefore, the Arabic Language (Identity) needs someone who promotes it and maintains its integrity to remain steadfast in front of the advocates of Westernization, as defending it is a Sharee, legal, constitutional and moral duty that requires governments, peoples, and even individuals and it calls on the righteous and sincere of its sons to stand up to its protectors as it is a language The Quran and the language of parents, Arabs and Muslims. And At-Tanal Al-Arabi, who combined these attempts and efforts and benefited from them, to look forward to uniting the efforts of the tenderness, herders and protectors whom God has chosen to get his saying done: We ourselves have sent down the Dhikr (the Quran) we are there to protect it.

who are we?

At-Tanall Al-Arabi (Certificate of International Competence in the Arabic Language) is a Jordanian company registered in the Hashemite Kingdom of Jordan under a commercial registration number (49428) and registered - intellectual property - in most countries of the world, and its curricula and tests are deposited in the Jordanian National Library.

The meaning of the word At-Tanal:

The name At-Tanal came from:

1- **The noble verse: "لن تنالوا البر حتى تنفقوا مما تحبون." Aal-Imran: 92.**
2- **The first letters of the phrase : "تقييم الناطقين باللغة العربية و الناطقين بغيرها" (evaluation for Arabic and non-Arabic speakers).**
3- **The first letters of the phrase (Test of Native and non - native Arabic Language Learners)**
4- **The word "تنال" (obtain) comes to the verb " getting the thing ," then "ال" is entered into the verbal metaphor to be call**

What is the AT-Tanal Al-Arabi?

It is a linguistic, pedagogical, and normative test to measure language proficiency, legislating for Arabic language skills based on (TOEFL), (DELF - DALF) and (Tomer), the Common European Framework of Reference for Languages, and directed to Arabic speakers, to getting up it, and to other speakers - who have learned Arabic in their countries; To dry up the sources of their exclusion and to replace the other languages, Arabic does not mean sex but rather pronunciation and language.

AT-TNALL AL-ARABI

The vision of AT-Tanal:

- The Arabic language, is protector of the region, the incubator of civilization, the heritage portfolio, and the creator of the generation of knowledge, by education and learning,Trade and communicate , media, culture, politics and investment.

The mission of At-Tanal:

- To collect individual and governmental efforts and initiatives, and the efforts of national, national and international institutions and organizations in one objective, scientific, binding speech, to be the executive tool for protecting and advancing the Arabic language, because Allah does grant from the Sultan what does not grant from the Qur'an.

The importance of AT-Tanal

The importance of AT-Tanal comes from the beneficiaries of it / directed at them:

1 - teaching staff in universities, institutes and centers, the condition of appointment and promotion
2 - teachers in government and private schools, and administrators in state institutions, the condition of appointment and promotion
3 - Imams, Preachers, the condition of appointment and promotion and practicing a profession
4- The media professionals in the audio-visual and print media, the condition of appointment and promotion and practicing a profession.
5- Bar Associations, Engineers and Doctors, are condition for practicing a profession.
6- Administrators working in ministries and government institutions, the condition of appointment and promotion.

AT-Tanal justifications

- in response to the call of majesty of the Arabic language to have an identity; As the language is the identity of the nation
- in response to the decisions of the Arab summits (seventh, eighth, ninth and tenth) that called for building a test in the Arabic language similar to the TOEFL to go towards the knowledge society.
- In response to the calls of graduate students who learn, work, study, and write master's theses and doctoral theses in Arabic so that it is a condition of acceptance and graduation
- stopping internal and external challenges calling for excluding the Arabic language
- achieving the principle of social justice, and equal job opportunities among its children.

The interests of the AT-Tanal Al- Arabi:

1- Building language tests in the Arabic language for speakers of Arabic and non-Arabic speakers
2- Building special curricula for language tests
3- Measurement and calendar
4- Quality of education in schools, institutes and colleges
5- Holding linguistic and educational training and qualification courses for teachers, managers, supervisors and trainers, The media and legal professionals , and others.

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ABCs of AT-Tanal Al-Arabi:

- His genes and fingerprints are Arab, and he restricted his human souls. Not against, peer or dishonor.
- Directed to speakers of the Arabic language to advance them, and to speakers of other languages, draining the sources of their exclusion and marginalization and replacing other languages.
- It is based on the global educational philosophy On which the components of all life are built learn ... to know, learn .. to work, learn .. to serve, learn. To participate, learn .. to be.
- The Arabic language (identity) is counted our face to the other, as it brings together the religion and the world, and calls for cooperation between human beings without excluding the race, nation, thought, or belief.
- The advance, defend, protect, and send the Arabic language is counted a Sharee, moral, national, legal and constitutional duty and imposition, It is the responsibility of individuals, institutions and governments
- the aspiration to make the sons of Arabia lover and fond of them, by letter, lesson, pronunciation and instinct.
- Arab sovereignty, prestige, pride and leadership are fields of life locally, nationally and internationally.
- Avoidance of faces, contentious and symbolic issues, and what stirs sensitivity and feelings.
- Avoidance of words, phrases, sentences, meanings, connotations, terminology, and concepts that embrace any religious, political, party, or gender ideology.
- Benefiting from the experiences of other nations in advancing and protecting their languages, for science has mercy among its people.
- Vocabulary, phrases, sentences, and poverty will be in the test:

(bright, purposeful and of high values, build and not destroy, collect and not divide).

The exam covers the basic structure of language skills: sounds, vocabulary, structures and terms.

And understanding the audio and read, dictation and punctuation and common mistakes circulating in Arab society, as well as writing and speaking skills

- the exam is electronic, in which no pen or eraser is used, and the result appears immediately after the exam in the form of a mark only.
- The exam validity period is four years.

Types of AT-Tanal:

Firstly: academic access: directed at Arabic speakers and non-native speakers.

Secondly: access to expatriates: directed to non-Arab expatriate workers, on the condition of renewing residency and work.

Third: The ambassador gets: addressed to workers in the diplomatic corps (non-Arabs), subject to appointment.

Fourth: Labbaik access: addressed to non-Arab pilgrims and pilgrims

Publications of AT-Tanal

Firstly: curricula

1- Academic AT-Tanal directed to Arabic and non-Arabic speakers

2- Expatriate Tnall directed to non-Arab expatriate workers

3- The ambassador Tnall directed to workers in the non-Arab diplomatic corps.

4 - Labbaik Tnall addressed to non-Arab pilgrims.

Secondly: Training linguistic bags:

1- The Transfer Bag.

2- The exchange

3- Dictation and numbering bag.

4- The media briefcase

5- The portfolio of lawyers.

6- The common mistakes bag

7- The imams, preachers bag

Training educational courses:

1- Teacher training bag and their qualification.
2- Educators supervisors training bag
3- School principals training bag.
4- Training of trainers trainers bag.
5- Measurement and evaluation /tests bag.
6- Curriculum building and its development bah.
7- Quality of schools, colleges and institutes bag.
8- The Effective Teaching Bag for Language Skills
9- The Scientific Research Methodology Portfolio (American Philosophical Society System) (APA),

Textbooks for Arabic language sections for non-native speakers in the hands of AT-Tanal Al-Arabi

1 - grammar.
2- The science of Sarf.
3- Dictation and Punctuation.
4 common mistakes.
5- The science of rhetoric.
6- Lexicons.
7- The science of performances and rhyme.
8- The skill of listening and discourse.
9 - Reading skill.
10 - paragraph writing.
11- Writing the article.
12- Tasting the Literary Text.
13- Pre-Islamic Literature.
14 - Islamic and Umayyad literature.
15 - Abbasid literature.
16- Andalusian literature.
17- Modern Arabic Literature.
18 - Ancient and modern Arab criticism.
19 - Othomanic literature.

Recommendations for AT-Tanal :

1- The Federation of Arab Universities.
2- The Jordanian National Center for Examinations.
3- Higher Education Accreditation Authority and Quality Assurance - Jordan.
4- Arabic Language Association - Malaysia.
5- Association of Language Testers - Europe (ALTE).
6- Alexo (League of Arab States)
7- Some Jordanian universities (Yarmouk, Isra, Islamic Sciences, Amman Private University and the Arab Open University).

Understandings, Agreements, and Recommendations:

1- The State of Palestine has adopted the test of the AT-Tanal Al-Arabi and its training bags.
2- Issuing a book from the Ministry of Higher Education in Jordan to Jordanian universities to explain the purposes of the test and the mechanism for its implementation.
3- The Department of Culture in the League of Arab States raises the Al-Tannal Al Arabi to the Council of the Arab League to adopt it 4- Signing a draft agreement with the teachers union and some public and private universities in Jordan.
5- Approval of some universities in the Arab Republic of Egypt on the AT-Tanal Al-Arabi, including:
- Assiut University - Suez Canal University
- Sohag University. - Cairo University Language Center
6- It was marketed and promoted in a number of Arab, Islamic and foreign countries including:
Jordan, Egypt, Malaysia, Indonesia, Turkey, China, Iran, Nigeria, Ivory Coast, Palestine, UAE, Lebanon, Mauritania, Algeria, Qatar, Iraq, Kuwait, Morocco, India, Benin, Libya.



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